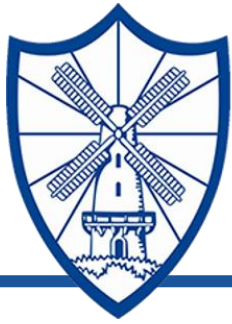




MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Welcome to Year 2

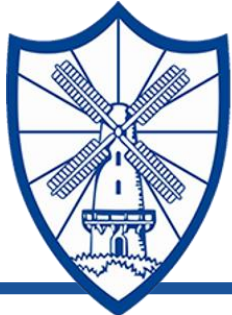


MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Staff Working in Year 2

- Miss Sargeant (Parks Class)
- Miss Finch (Davison Class)
- Miss Frost (Davison Class)
- Mrs Billin and Mrs Rochford (TA's)



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

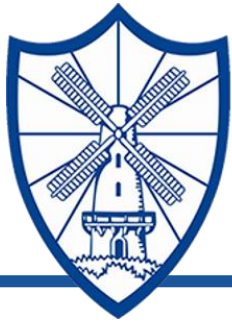
Communication

- Please use class emails if you need to contact your child's class teacher:

mca-parks@golden-thread.org

mca-davison@golden-thread.org

Please note that we are not always able to check our emails during the day so if it is urgent, please contact the school office.



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Our Curriculum

- Wonderful Women – Marie Curie, Rosa Parks, Grace Darling, Emily Davison.
- Australia
- Battle Of Hastings
- Great Fire Of London
- Australia
- Plants
- Hinduism
- To name but a few...



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Planned WOW experiences

Farm Visit

Nativity

Science Workshop (Materials)

Landscape Walk

Garden Visit

Zoo



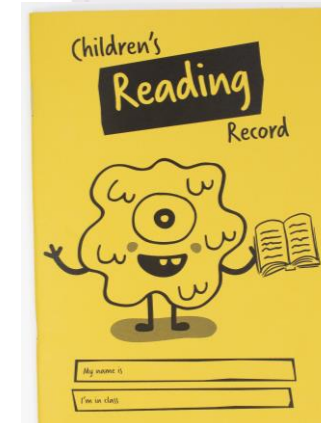


MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Reading

- Children should read to an adult or independently for a minimum of 10 minutes each day. This is key to their learning and reading should be encouraged as often as possible. We know it is hard to fit in but it really does make a difference.
- **Reading should be recorded in their reading record and signed by an adult.**
- For those children on AR - when the book is completed they should complete and AR quiz in school. They are aiming for **80%** and above.
- There are also other benefits than just improving themselves academically – from a better bond with you, improving their imagination and creating a love of reading.



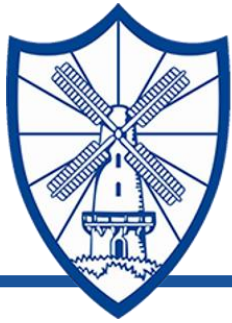


MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Home Learning/Homework

- We will be sending home some Phonics videos for your child to work on – these could be whole class or sounds your child is working on.
- Closer to the time the homework may take more of a SATs style but this is to familiarise yourself and the child with what the tests will look like. More will follow on this later.
- We do not require you to print and will keep this in mind for homework. We love seeing pictures and videos and look forward to seeing them.



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

School Uniform

Girls - Winter

School cardigan or sweatshirt with school logo
White blouse or polo shirt
Grey skirt, grey pinafore dress or grey trousers
Grey or white socks or grey tights

Boys - Winter

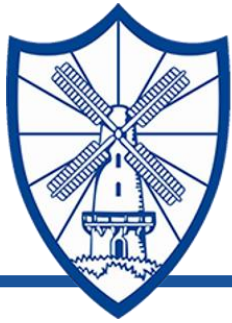
School sweatshirt with school logo
White shirt or polo shirt
Grey trousers
Grey or white socks

Girls - Summer

Winter uniform can be worn
School cardigan or sweatshirt, with embroidered school logo
Grey shorts or culottes
Blue gingham checked summer dress, skirt or culottes
Grey or white socks

Boys - Summer

Winter uniform can be worn
School sweatshirt, with school logo
White shirt or polo shirt
Grey shorts
Grey or white socks



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

School Uniform

Footwear

Our pupils are expected to wear sensible footwear.

Shoes must be black and should also be flat to enable children to run and play safely. During the summer, pupils can wear either black or white sandals, but these **must not** have open toes. Socks must be worn with sandals.

Please note that 'trainers' (even if black) are not allowed, except for outside games activities. In bad weather/winter, boots/wellington boots can be worn to and from the school, but pupils **must** change into their school shoes when they arrive at school.





🛡️ Outdoor PE -Friday

🛡️ Indoor PE – Tuesday

🛡️ Please make sure all PE items are named as this makes it much easier to give back to the correct owner.

Clothing:

🛡️ Tracksuit

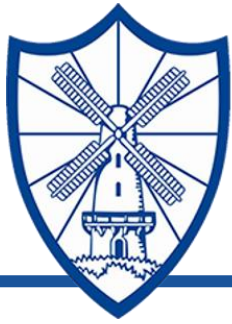
🛡️ Outdoor trainers (not plimsolls please)

🛡️ Shorts

🛡️ T-shirt

🛡️ Hair-tie

- A box for earrings (earring need to be removed for PE lessons) – we recommend at this age that the earrings are taken out before the child comes to school.



MEOPHAM
COMMUNITY ACADEMY

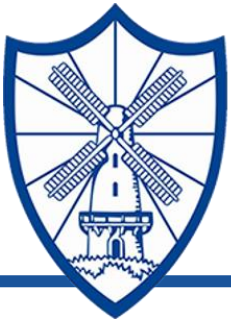
Enjoy, Learn, Aspire

Assessment and SATs

Children will be assessed on a regular basis throughout the year to monitor progress.

Phonics Screening

- Retake of phonics screening in June 2024



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Assessment and SATs

What to expect ...

The children will have real words and alien words of varying difficulty. They will be given the option of sound buttoning if they need to so try to work on this at home. All previous materials are available online with a quick Google search or <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources>

PhonicsPlay also have a great game called Obb and Bob.

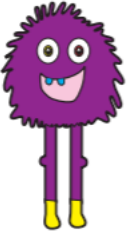
in

at

beg

sum

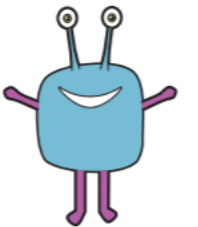
ot



vap



osk



ect





MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

Assessment and SATs

KS1 SATS =

The KS1 tests are designed to assess pupils' knowledge and understanding of the KS1 programmes of study. We administer the English reading and mathematics tests to help make a secure judgement for our final Teacher Assessment at the end of KS1. The tests make up one piece of evidence for the overall judgement. We mark them and they are not a final judgement – we use books and other supporting documents to get to their assessment.

The KS1 tests consist of:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning
- They will also be completing independent writing throughout the year to help support the writing judgement.

The guidance says that all children should be given the opportunity to attempt each test paper. KS1 tests are not strictly timed. Teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop a test early. Tests are usually taken in the classroom, the teacher can decide on either small groups or whole class testing situations. We try to make it as relaxed as possible.



- **English Papers:**
- There are 2 English reading papers. Both papers contain a selection of texts that are designed to increase in difficulty. They include a mixture of text types.
- Paper 1 consists of a combined reading prompt and answer booklet.
- Questions are mixed and some are multiple choice, retrieval questions, matching line questions, true and false and sequencing. Paper 2 tends to require more writing and is aimed at identifying GD children.

When we finished, our painting was really bright and colourful. Then JJ said, "Hold these brushes very carefully. I will get something to clean them."

I wanted to see the top of our picture so I climbed the steps. They wobbled!

I dropped the brushes!



5 Why did Jasmine climb the steps?

○
1 mark

6 Why did Jasmine drop the brushes?

Tick **one**.

The steps moved.

JJ told her to.

The brushes were dirty.

Mum was angry.

○
1 mark



- **English Papers:**
- Paper 2 consists of an answer booklet and a separate reading booklet. It contains more challenging texts than Paper 1.
- There will usually be a mix between fiction and non-fiction texts and again will have a range of questions. They do tell you where to look for the information and this is where the skill of retrieval becomes key – This is supported by you questioning your child's reading.

Liam the Park Keeper

Meet Liam the park keeper

Do you like being out in the open air? Liam does! He works as a park keeper, which means he is outside all day long. He can listen to the birds and look at the beautiful trees and plants.



Liam the park keeper

Liam has to keep his areas of the park looking their best for visitors, especially the rose garden. It's a very demanding job, but Liam enjoys it.



This is the park where Liam works.

Dora rushed around the house gathering up things she did not want. "I must be generous," she said. "I must take everything. It is for a very good cause."

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.

Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her, "Come back and save us!"

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

"I'll get them back," said Dora, "if I have to buy them all. At least I'm the first in the line."



(page 4)

3 Look at page 4.

Liam can find his work difficult.

Find and copy one word that tells you that Liam's work is difficult.

1 mark

(page 5)

4 Look at page 5.

Liam's daily tasks can change. What two things can make his tasks change?

Tick two.

- | | | | |
|--------------|--------------------------|-------------|--------------------------|
| the team | <input type="checkbox"/> | the trees | <input type="checkbox"/> |
| the visitors | <input type="checkbox"/> | the weather | <input type="checkbox"/> |
| the season | <input type="checkbox"/> | | |

1 mark

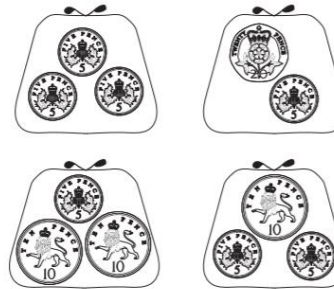


- **Maths Papers:**
- Paper 2: reasoning consists of a single test paper. The paper includes a practice question and 5 aural questions. After the aural questions, the time allowed for the remainder of the paper.
- This paper is considered to be the tougher one and will assess the children's understanding of Maths with more written questions. Like in the English papers, children will be encouraged to pick out key information.
- We can assist the children with reading the questions but cannot read any symbols or numbers.

15 Amy has 50p.

She buys a pencil for 30p.

Tick the purse that shows how much money Amy has left.



21 Sam has four number cards.



Use **three** of his cards to make these correct.

$$\boxed{27} + \boxed{} = \boxed{67}$$

$$\boxed{54} - \boxed{} = \boxed{34}$$

$$\boxed{} + \boxed{88} = \boxed{98}$$

23 Ben has five marbles.



Keni has **seven times** that number.

How many marbles does Keni have?

1 mark

29 There are 100g of chocolate chips in the bag.

Sita uses 25g.

Ben uses 35g.

How many grams of chocolate chips are left in the bag?



Show your working

2 marks



MEOPHAM
COMMUNITY ACADEMY

Enjoy, Learn, Aspire

- Do you have any questions?