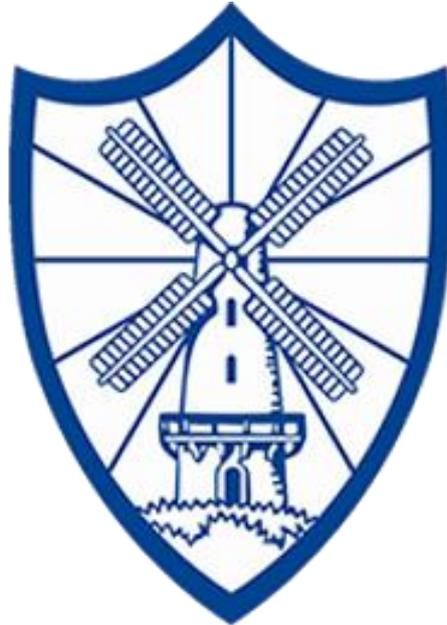


Meopham Community Academy



Enjoy, Learn, Aspire

Behaviour Policy – Addendum in light of Covid-19

This policy was reviewed by: Paul Hale
Date: July 2020
Approved by Governors: July 2020
Next review: July 2021

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal Behaviour Policy. Pupils, parents and staff should continue to follow our normal Behaviour Policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the Head Teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Children should:

- arrive and leave at their allotted time remembering to distance themselves from others wherever possible
- wash their hands when they arrive in school and at regular intervals through the day
- only socialise within their allocated year group bubble
- move around the corridors according to the arrows indicated and listen to the instructions of adults in other areas
- follow the sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- tell an adult if they are experiencing symptoms of coronavirus or feeling unwell
- not share frequently used items such as pencils or pens
- follow the guidance of adults who will inform them which areas they can use at playtime
- only go into the toilets one at a time and wait if there is someone using the area
- not cough or spit at or towards any other person

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will use rewards in the classroom and follow our '*Good to be Green*' process.

However, if pupils fail to follow these rules, we will use verbal warnings, make phone calls home and use internal exclusions. Accidental rule breaking will be dealt with using verbal warnings and reminders of why rules are in place, but purposeful rule breaking will require more serious sanctions.

The new expectations may be particularly challenging, or cause additional anxiety for some SEND pupils but staff will offer them additional support as needed to ensure they are able to follow the rules for their own, and everyone else's safety.

2.3 Changed rules

Until further notice, we will alter the following school rules:

- Expectations for attendance – the [latest government guidance](https://tpat.co.uk/wp-content/uploads/2018/11/TPAT-Attendance-Policy-March-2019.pdf) says attendance will be mandatory from September. We will be reverting back to our normal expectations for attendance <https://tpat.co.uk/wp-content/uploads/2018/11/TPAT-Attendance-Policy-March-2019.pdf>
- From September 2020, all pupils must wear uniform to school and follow normal school rules on uniform. If pupils cannot wear their full uniform, parents should contact the school office.

3. Expectations for pupils at home

If for any reason there is evidence to suggest that anyone in the family has not been following Governmental guidance or the child is deemed to be deliberately increasing the risk of transmission or contraction of Covid-19, we withhold the right to ask the child to stay at home for a period of time directed by the Head Teacher.

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact the Head Teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

Pupils using the National Tutoring Programme, Speech and Language support, on-line counselling or other form of on-line support are also expected to follow proper online conduct as described above during tutoring sessions.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will get in touch with parents and see if there's any issues you can help them address.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every 3 to 4 weeks during term time by Paul Hale. At every review, it will be approved by the Chair of Governors.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy