

PASS Termly Impact Report Term 3 2020-21
Meopham Community Academy

INTENT	KEY INDICATOR	IMPLEMENTATION	IMPACT	SUSTAINABILITY
<p>Provide high quality PE lessons during covid-19. Create 2 x PE lessons per week across: EYFS and Y1&2 in Dance and Gymnastics activities based on adapted versions of PASS SOW that can be accessed at home or school with limited space and equipment.</p>	<p>4 3</p>	<p>4 PE lessons per week in Dance and Gymnastics created, edited and added to PASS website. Advertised through schools and twitter.</p>	<p>More pupils and staff have access to PE lessons to keep children healthy, active and develop key skills they would be accessing at school in Term 3. Much positive verbal feedback and emails regarding the PE lessons.</p> <p>PASS pre recorded PE sessions had over 10,700 view during term three, an average of 2,140 views per week.</p>	<p>Continue to provide schools with pre-recorded PE lessons in new activities in Term 4; Multi Skills and Games. Work with schools in Term 4 and beyond to support the return of all children to PE lessons in a safe and engaging way.</p>
<p>Provide high quality PE lessons during covid-19. Create 2 x PE lessons per week across: Y3&4 & Y5&6 in Dance and Fitness activities based on adapted versions of PASS SOW that can be accessed at home or school with limited space and equipment.</p>	<p>4 3</p>	<p>4 PE lessons per week in Dance and Fitness created, edited and added to PASS website. Advertised through schools and twitter.</p>	<p>More pupils and staff have access to PE lessons to keep children healthy, active and develop key skills they would be accessing at school in Term 3. Much positive verbal feedback and emails regarding the PE lessons.</p>	<p>Continue to provide schools with pre-recorded PE lessons in new activities in Term 4; Games and Gymnastics. Monitor statistics. Continue to work with schools in Term 4 and beyond to support the return of all children to PE lessons in a safe and engaging way.</p>

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			PASS pre recorded PE sessions had over 10,700 view during term three, an average of 2,140 views per week.	
Live EYFS/KS1 PE lessons x 3 times per week	4	PASS staff to plan and lead a range of age specific PE lessons to develop fundamental movement skills, increase activity levels and well being. Themes covered; throwing and catching, balance, directional movement and agility and aiming at targets.	<p>Live lessons have allowed children to interact, gain confidence, improve fundamental movement skills, build resilience and give children improved structure to their weekly timetables. During term three 1,416 households and 58 school bubbles attended live PE lessons with PASS, an average of 283 households and 12 bubbles per week.</p> <p>With Meopham bubbles attending regularly</p>	<p>Continue to provide 3 x live PE lessons per week in Games. Monitor statistics. Continue to work with schools in Term 4 and beyond to support the return of all children to PE lessons in a safe and engaging way.</p>
Live KS2 PE lessons x 3 times per week	4	PASS staff to plan and lead a range of age specific PE lessons to improve a range of fitness components required across different sports and activities including; reaction time, coordination,	<p>Live lessons have allowed children to interact, gain confidence, improve existing movement skills and develop new skills, build resilience and</p>	<p>Continue to provide 3 x live PE lessons per week in Games. Monitor statistics. Continue to work with schools in Term 4 and beyond to support</p>

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		static and dynamic balance, agility, speed and power.	<p>give children improved structure to their weekly timetables.</p> <p>During term three 1,416 households and 58 school bubbles attended live PE lessons with PASS, an average of 283 households and 12 bubbles per week.</p> <p>With Meopham KS2 bubbles attending regularly.</p>	the return of all children to PE lessons in a safe and engaging way.
Live after school clubs x 4 per week; KS2 Fitness, EYFS/KS1 Gymnastics, EYFS/KS1 Get Active Club, KS2 Football.	4 1	PASS staff to plan and deliver 4 x live after school clubs per week in a range of activities and advertise to schools via email and twitter.	<p>Many children have regularly attended after school clubs, increased activity levels, improved skills and fitness, more structure given to week, increased well being.</p> <p>702 households joined for live extra curricular an average of 140 households per week from across PASS schools.</p>	Continue to provide 4 x after school clubs per week in different activities. Monitor statistics.
Live weekly Dance/movement sessions for all years to increase physical activity levels and improve well-being.	1 2	PASS staff to plan and lead weekly dance/movement sessions to children at home and at school.	20 + Households on average plus Reception, Y5 bubbles attending.	Continue to lead dance/movement session in term 4 with new and existing dances, attempt to encourage more children to take part.

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<p>Create additional age specific home learning PE/PA tasks in a range of themes.</p>	<p align="center">4 1</p>	<p>PASS staff to create additional home learning tasks and do signpost schools to other relevant resources. School to add to their website for pupils to access at home or at school.</p>	<p>More children have access to PE/PA tasks from different locations. Potential for more children and staff to be more active, potential for improved well-being of pupils and develop their physical literacy around key sports, sporting events and how the body works.</p>	<p>Continue to work with schools in Term 4 and beyond to support the return of all children to PE lessons and physical activity.</p>
<p>Create a 'devise free' physical activity resource to increase activity levels and improve motivation and wellbeing.</p>	<p align="center">1 2</p>	<p>PASS staff to plan and create a 'Get Active' resource for schools to utilise away from electrical devises. Schools to share with staff and pupils as appropriate.</p>	<p>Increased physical activity levels. More children getting outside to complete challenges and activities.</p>	<p>Continue to develop 'Get Active' ideas where appropriate in Term 4.</p>
<p>To raise awareness of 'Children's mental health week'</p>	<p align="center">2 1</p>	<p>PASS staff to develop and send a sample of resources to schools to utilise during children's mental health awareness week. PASS staff to lead a live 'Move it for Mental Health' Dance and movement session to launch the week accessible for all schools.</p>	<p>80+ households and 5 school bubbles joined in the session. Increased well being and physical activity levels.</p>	<p>PASS to continue to echo the importance of mental health in live PE lessons during term 4.</p>
<p>PASS Term 3 CPD – PE with Punch!</p>	<p align="center">3</p>	<p>PASS staff plan and deliver an online CPD particularly for NQTs, trainee teachers and any primary staff who require more support in developing their delivery of high quality PE lessons.</p>	<p>Key themes discussed including; the importance of physical literacy, head/heart/hands ethos, interpretation of PASS</p>	<p>Continue to support all schools with answering questions and queries during this time and amend/develop resources as appropriate.</p>

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			schemes of work, assessment and differentiation. Staff had opportunity to network and share thoughts, questions with other local schools.	Term 4 CPD – Inclusion
Term 3 Personal challenge for all schools to access.	5 1	Term 3 Personal challenge created and sent to schools to decide how the PC will be sent to children in their schools.	More children and adults motivated to beat personal bests. Increased amount of competition.	Continue to set Personal Challenges in terms 4-6.
PASS regular updates to share ideas with schools and advertise forthcoming events.	2	PASS to send evidence of online PE statistics and engagement with schools and to all schools and regularly advertise forthcoming events and support.	All school have access to suitable websites/links, information regarding forthcoming home learning and staff CPD.	Continue to keep in close communication with PASS representatives in Term 4 and beyond.