



**Termly Impact Report 2021-22 Term 6**  
**School Name: Meopham Community Academy**

INTENT	KI	IMPLEMENTATION	IMPACT	SUSTAINABILITY/NEXT STEPS
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>3</p>	<p>PASS led Year 5 Athletics            The class teacher and children were led through a term of athletics activities to include; push throws/shot put, pull throws javelin, heave throws/hammer, long jump, sprinting and relay.</p> <p>Throwing circles were used to maximise physical activity levels and to ensure that the teacher easily manage behaviour and safety at all times.            A range of different equipment was used to progress the different techniques using 2 and 1 hand. The class also progressed from standing throws to adding run ups and shifts to add power to their throws.</p> <p>Using a throwing circle, the children could easily build confidence in improving their personal bests and PASS and the class teacher could differentiate challenges accordingly.</p> <p>The children developed their head, heart, hands capabilities by developing skills and exploring the correct technique required to be successful, showing resilience to improve their technique to improve their personal bests and to evaluate and support the technique of others in their groups and develop techniques as a team such as relay changeovers.</p>	<p>At the start of the support the class teacher rated herself as having a 3/4 for confidence in teaching effectively subject knowledge 3/4 this included 3/4 for supporting the less able and developing the more able 3/4 for progression of skills in this activity area, /4 knowledge of resources and equipment and 3/4 ability to assess effectively. She rated herself overall as 18/24</p> <p>At the end of term 6 the class teacher stated having a 4/4 for confidence in teaching Athletics effectively subject knowledge 4/4 4/4 for supporting the less able and developing the more able 4/4 for progression of skills in this activity area, 4/4 knowledge of resources and equipment and 4/4 ability to assess effectively. She rated herself overall as 24/24. This demonstrates a gain of 6 marks, demonstrating an increase across all teaching and learning areas.</p>	<p>Class teacher to continue working from PASS sow in other PE activities.</p> <p>PASS to work with different teacher and class in Term 1.</p> <p>Class teacher to attend PASS CPD as required.</p>



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		<p>The class teacher stated that she wants PASS support her with differentiation.</p>	<p>The teacher stated that the support has impacted the children most by 'improving PB performances, competing against themselves and stronger athletes always challenged.'          The teacher stated that what she gained most from PASS' support was 'remembering to discuss relevance to head, heart and hands.'</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>3</p>	<p>PASS led Year 5 Athletics          The class teacher and children were led through a term of athletics activities to include push throws/shot put, pull throws javelin, heave throws/hammer, long jump, sprinting and relay.</p> <p>Throwing circles were used to maximise physical activity levels and to ensure that the teacher easily manage behaviour and safety at all times.          A range of different equipment was used to progress the different techniques using 2 and 1 hand. The class also progressed from standing throws to adding run ups and shifts to add power to their throws.</p> <p>Using a throwing circle, the children could easily build confidence in improving their personal bests and PASS and the class teacher could differentiate challenges accordingly.</p>	<p>At the start of the support the class teacher rated herself as having a 3/4 for confidence in teaching Athletics effectively subject knowledge 2/4 this included 3/4 for supporting the less able and developing the more able 2/4 for progression of skills in this activity area, 2/4 knowledge of resources and equipment and 3/4 ability to assess effectively. She rated herself overall as 13/24</p> <p>At the end of term 6 the class teacher stated having a 4/4 for confidence in teaching effectively subject knowledge 4/4 4/4 for supporting the less able and developing the more able 4/4 for</p>	<p>Class teacher to continue working from PASS sow in other PE activities.</p> <p>PASS to work with different teacher and class in Term 1.</p> <p>Class teacher to attend PASS CPD as required.</p>



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Increased number of competitive opportunities for all	5	<p>All children in Year 5 took part in an interclass Athletics competition.</p> <p>Children given the opportunity to apply skills learnt and develop their team work abilities.</p>	<p>All children in Year 5 involved in an intra class competition.</p> <p>Increase school games mark data.</p>	<p>Continue to encourage more intra house/class competitions across the school.</p> <p>Share results with whole school and parents.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	3	<p>PASS led Year 1 Multi Skills. The class and class teacher were led through a range of fundamental movement skills linked to sports day and developing their ability to work as a team.</p> <p>These activities included running for speed, running to avoid obstacles and running over obstacles, jumping in</p>	<p>All children could follow simple instructions and copy simple skills. All children know how to throw accurately underarm towards a target. Most can throw close to a target.</p> <p>All children can move at different speeds and change direction to avoid</p>	<p>Class teacher to continue working from PASS sown in other PE activities.</p> <p>PASS to work with different teacher and class in Term 1.</p>



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		<p>different ways, throwing accurately, dribbling with ball at feet and balancing whilst moving.</p> <p>PASS used a range of different equipment set up in different ways to maximise activities levels and to differentiate.</p> <p>The children developed their head, heart and hands capabilities by exploring the best techniques to use and applying them to different tasks, building confidence and resilience to beat personal bests, work cooperatively in pairs and groups and support others to develop their ability, The children's language and ability to describe what their body is doing was also developed.</p> <p>In the sixth lesson the adult supporting the class requested more work on cooperating in a team and was shown how to set up a range of team activities.</p>	<p>obstacles. Some move smoother than others and make less mistakes when travelling over hurdles and ladders.</p> <p>Most children can choose the correct speed to travel when balancing equipment to move with control.</p> <p>All children understand the importance of team work and being resilient to beat personal bests.</p> <p>Some children can support others to beat personal bests by demonstrating and talking to others about what they could do to improve.</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	3	<p>PASS led Year 1 Multi Skills. The class and class teacher were led through a range of fundamental movement skills linked to sports day and developing their ability to work as a team.</p> <p>These activities included; running for speed, running to avoid obstacles and running over obstacles, jumping in different ways, throwing accurately, dribbling with ball at feet and balancing whilst moving.</p> <p>PASS used a range of different equipment set up in different ways to maximise activities levels and to differentiate.</p>	<p>Most children could follow simple instructions and copy simple skills. All children know how to throw accurately underarm towards a target. Most can throw close to a target.</p> <p>All children can move at different speeds and change direction to avoid obstacles. Some move smoother than others and make less mistakes when travelling over hurdles and ladders.</p>	<p>Class teacher to continue working from PASS sow in other PE activities.</p> <p>PASS to work with different teacher and class in Term 1.</p>



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<p>Increase physical activity levels at lunchtimes</p> <p>Increase number of children involved in intra/inter school competition</p>	<p>4</p> <p>5</p>	<p>Deliver PASS Personal Challenge at lunchtimes and through Y4 Athletics club</p>	<p>A range of children across different year groups had 2 attempts at beating their personal bests.</p> <p>Increased number of children involved in intra and inter school competition.</p> <p>Increased physical activity levels towards to 30 mins target.</p>	<p>PASS to lead other lunchtime sessions ion Term 6.</p>
<p>Increased range of activities on offer outside of the school day</p>	<p>4</p>	<p>Year 4 Athletics club</p> <p>Lead an extra curricular athletics club developing fundamental movement skills to include; throwing different equipment in different ways for distance,</p>	<p>18 children regularly attended.</p> <p>Increased skill level</p> <p>Increased amount of physical activity outside of the school day (60 mins per day.)</p>	<p>PASS to lead another extra-curricular club in Term 1.</p>



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		jumping in different ways, speed bounce, sprinting and reaction time, relay running.		
All children involved in intra school competition	5	Support for Sports Day PASS supported KS1 & 2 sports day events by starting races, organising and setting up equipment, organising groups. etc	Extra support on the day.	Continue to support whole school events where required.
All children involved in intra school competition	5	PASS led Year 1 Athletics/Multi Skills Intra house competition	All children in Year 1 involved in intra school competition. Increased opportunities to beat personal bests and build resilience and teamwork.  Increased school games mark data.	Continue to organise and lead intra school competitions next academic year.