

To  understand beliefs and teachings

Pebble 1	Pebble 2	Pebble 3	Milestone 1	Pebble 4	Pebble 5	Pebble 6	Milestone 2	Pebble 7	Pebble 8	Pebble 9	Milestone 3
Begin to understand that we are all different	Recognise that you can be part of a community	Identify whether they belong to a community. Understand that celebrations happen	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. 	Understand what a religion is. Explain why religions have different celebrations	Retell stories explored by different religions Understand that different religions have key figures	Explain the meaning behind stories that are told by different religions	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers. 	Begin to understand the teachings of religions	Begin to compare religions and identify similarities and differences	Begin to identify similarities between religions and start to think about why that may be	<ul style="list-style-type: none"> Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.



To understand practices and lifestyles

Pebble 1	Pebble 2	Pebble 3	Milestone 1	Pebble 4	Pebble 5	Pebble 6	Milestone 2	Pebble 7	Pebble 8	Pebble 9	Milestone 3
Begin to assign meaning and value to objects	Begin to understand that artefacts and places can have meaning	Identify that different people have different places that are important to them	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	Name religious buildings and artefacts for the core religions taught	Begin to understand how different religious buildings are used	Begin to understand religious practices and when they happen	<ul style="list-style-type: none"> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals. 	Compare and contrast religious buildings and their uses	Begin to understand the role of religious artefacts and how they are similar and how they differ	Identify and compare the different spiritual leaders and their roles within their religions	<ul style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.



To understand how beliefs are conveyed

Pebble 1	Pebble 2	Pebble 3	Milestone 1	Pebble 4	Pebble 5	Pebble 6	Milestone 2	Pebble 7	Pebble 8	Pebble 9	Milestone 3
Recognise that marks and symbols have meaning	Identify some symbols and pictures and recognize meaning (picture of a cat)	Know that different groups have symbols or logos and what they mean	<ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	Recognise religious symbols and iconography	Begin to understand that symbolism is important to religions	Become aware of religious symbolism	<ul style="list-style-type: none"> Identify religious symbolism in literature and the arts. 	Identify how religions can demonstrate their beliefs	Explain why religions use symbolism to express their beliefs	Understand that religious beliefs can vary depending on the individual	<ul style="list-style-type: none"> Explain some of the different ways that individuals show their beliefs.



To reflect

Pebble 1	Pebble 2	Pebble 3	Milestone 1	Pebble 4	Pebble 5	Pebble 6	Milestone 2	Pebble 7	Pebble 8	Pebble 9	Milestone 3
Begin to identify emotions	Understand what is important to them and why	Begin to ask questions about their emotions	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life. 	Reflect on why things are important to them	Begin to understand some stories about religious figures	Identify own feelings and emotions about religious stories and beliefs	<ul style="list-style-type: none"> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers. 	Begin to explore their own beliefs and opinions in relation to ultimate questions	Begin to understand that others have different opinions and answers to beliefs	Begin to be able to articulate their own feelings, identities and religious beliefs.	<ul style="list-style-type: none"> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.



To understand values

Pebble 1	Pebble 2	Pebble 3	Milestone 1	Pebble 4	Pebble 5	Pebble 6	Milestone 2	Pebble 7	Pebble 8	Pebble 9	Milestone 3
Know that their actions have an effect	Begin to understand right and wrong Begin to understand why they should make the right choices	Begin to understand that others may feel happy or sad because of something they have done	<ul style="list-style-type: none"> • Identify how they have to make their own choices in life. • Explain how actions affect others. • Show an understanding of the term 'morals'. 	Know how my actions can affect others and have an opinion on what is right and wrong	Begin to understand stories involving moral dilemmas and identify their opinion on it	Begin to understand that people's beliefs affect their actions	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. 	Begin to understand that values held by communities affect peoples views and beliefs	Begin to understand morals beyond right and wrong and say what they would do in situations that are conveyed through stories	Begin to understand and value that different people have different opinions, beliefs and morals	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values.