

Subject on a page:

Religious Education

At Meopham Community Academy we provide our pupils with high-quality Religious Education teaching in order to give the children knowledge and understanding of the principal religions and to help pupils respect different religions by exploring issues within and between them in order to develop a positive attitude towards living in a religiously diverse society on a local, national and global scale.



Intent - we aim to...

we provide our pupils with high-quality Religious Education teaching in order to give the children knowledge and understanding of the principal religion.

help pupils respect different religions by exploring issues within and between them

develop a positive attitude towards living in a religiously diverse society on a local, national and global scale.

children are given opportunities for personal reflection and spiritual development and to consider the influence of religion on individuals, families, communities and cultures



Our whole school values of Respect, Integrity, Resilience, Equality and Aspiration and our motto of 'Enjoy, Learn, Aspire', drive our curriculum and everything that we do.

'Enjoy' is to provide our pupils with an engaging, bespoke curriculum which fosters a desire to keep learning because "education is not the filling of a pail, but the lighting of a fire" aiming to build positive memories and become life-long learners.

'Learn' is to ensure that all of our pupils, irrespective of background or needs, successfully reach their academic goals through high quality teaching, hard work, determination and persistence.

'Aspire' to ignite our pupils with dreams and aspirations that they know are within their reach. To have high aspirations for their future and know all of the available opportunities open to them.



Implementation- How do we achieve our aims?

Knowledge and understanding of religious beliefs, values and practices

Threshold Concepts
Think critically about religions

Reflect, debate, discuss and evaluate

Milestone 1

Milestone 2

Milestone 3

Basic

Advancing

Deep

Basic

Advancing

Deep

Basic

Advancing

Deep

Threshold Concepts- The big ideas that form the basis for the subject schema

These key concepts underpin learning in each milestone. This enables pupils to reinforce and build upon prior learning, make connections and develop subject specific language.

Our curriculum design and teaching is based on evidence from cognitive science; three main principles underpin it:

- Retrieval of previously learned content is frequent and regular, which increases both storage and retrieval strength
- Interleaving helps students to discriminate between topics and aids long-term retention
- Learning is most effective with spaced repetition.

In addition to the three principles, we also understand that learning is invisible in the short term and that sustained mastery takes time. Our content is specific to each area of RE. We make intra-curricular links to strengthen schema.

Milestones - the goals that students should reach at the end of a two-year period

For these reasons, milestones are revisited throughout a 2 Year period to develop a basic, advancing and then a deep understanding.



Implementation (continued)

Knowledge Categories - the facets of each threshold concept that help strengthen the schema.



Values



Beliefs



Teachings



Practices



Celebrations

Religions explored:



Sikhism



Judaism



Christianity



Islam



Buddhism



Hinduism



Paganism



Humanism



Strong foundations

In EYFS & KS1 you will see...

Lessons focusing on significant religions and their key beliefs and how they effect the lives of the people who practice the faiths.

Ambitious subject specific language being taught and revisited every lesson.

Links made to children's prior experiences, learning or other subject areas.

High quality teaching which supports all children to achieve. This includes a range of support strategies, scaffolds and challenges.



Building blocks

In KS2 you will see...

Content build on prior learning supporting children to build a coherent understanding of different faiths and their key beliefs and practices

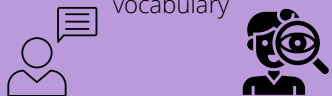
Ambitious subject specific language being taught and revisited every lesson

Links made to children's prior learning, to past or future historical events or other subject areas.

High quality teaching which supports all children to achieve. This includes a range of support strategies, scaffolds and challenges.

Impact- How will we know we have achieved our aims?

Children enjoy their RE lessons and are keen to develop their understanding further. They speak confidently about their learning using subject specific vocabulary



Children develop a understanding different faiths and understand the similarities and differences between them



Children are prepared for the next stage of their learning having developed an understanding of religions, their key beliefs ,and formed their own responses to these beliefs



The depth of the children's knowledge and understanding are assessed at the end of each unit of work. Children are assessed as Basic, Advancing or Deep within that unit taking into consideration the depth at which they are able to answer the Big Question for that term and the tasks the children have completed.

Teachers' are able to use this overview of children's prior learning to pitch future learning, ensuring all children are adequately challenged.



Pupil voice

Pupils' books

Lesson visits